


Student Name: _____

Task Performance Date(s): _____

 <p>ASM-101 Flashlights</p>	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the five components from each other						
Uses task card to follow assembly directions in a sequential order						
Recognizes component details necessary to complete task						
Grips and releases flashlight and components intentionally						
Uses wrist movement to twist on flashlight lens and end cap						
Uses appropriate palm strength when assembling the flashlight						
Uses both hands simultaneously to assemble the flashlight						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during assembly of the flashlight						

Student Work Habits - Check the appropriate description


During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Task Performance Date(s): _____

 <p>ASM-101 Flashlights</p>	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the five components from each other						
Uses task card to follow dis-assembly directions in a sequential order						
Recognizes component details necessary to complete task						
Grips and releases flashlight and components intentionally						
Uses wrist movement to twist off flashlight lens and end cap						
Uses appropriate palm strength when dis-assembling the flashlight						
Uses both hands simultaneously to dis-assemble the flashlight						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during dis-assembly of the flashlight						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
