

Student Name: _____

Task Performance Date(s): _____

<p>FMT-204 Lace and Tie</p>	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the three task components from each other						
Identifies jig as tie or lace by name						
Identifies where to start when lacing						
Uses hand-eye coordination and finger dexterity to place the lace into the eyelets beginning at the bottom						
Travels in a linear sequence when lacing						
Crisscrosses laces when lacing						
Retains lacing sequence from one attempt to another						
Uses wrist movement and finger dexterity to create a bow with laces						
Uses both hands simultaneously to complete the task						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
