


Student Name: _____

Task Performance Date(s): _____

<p>FMT-206 Button and Snap</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the three task components from each other						
Identifies jig as button or snap by name						
Identifies where to start when buttoning or snapping						
Uses hand-eye coordination and finger dexterity to place the buttons into eyelets						
Uses visual perception and concentration to match both halves of the snap						
Travels in a linear sequence when buttoning or snapping						
Uses finger strength when snapping two halves of snap together						
Recognizes when buttons or snaps are not in the right place						
Uses both hands simultaneously to complete the task						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
