


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>FMT-207 Zipper and Buckle</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the three task components from each other						
Identifies jig as zip or buckle by name						
Identifies where to start when buckling or zipping						
Uses hand-eye coordination and finger dexterity to place small components into their places – ex bar on buckle and end of zipper into handle						
Uses visual perception and concentration to place bar of buckle through hole						
Travels in a linear sequence when buckling and zipping						
Uses finger strength when zipping up jig						
Recognizes when buckles are not in the right place						
Uses both hands simultaneously to complete the task						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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