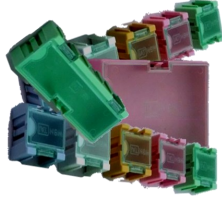


Student Name: _____

Task Performance Date(s): _____

FMT-402 Snap Box Organizers 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other						
Recognizes common attributes- specifically size of the boxes						
Uses pincer grasp to grip and manipulate the boxes						
Uses shape of pieces as an indicator when choosing box placement						
Uses size as an indicator when choosing box placement.						
Uses dexterity of fingers and hand strength when connecting boxes						
Uses picture task card to connect boxes correctly						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
