


Student Name: _____

Task Performance Date(s): _____

| <p>JTT-403 Condiment Jars</p>  | <p>Skilled Displayed Independently</p> | <p>Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Consistently with physical guidance</p> | <p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Inconsistently with physical guidance</p> | <p>Skill Not Displayed despite prompts and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the four task components from each other | | | | | | |
| Names the three colors of the jars | | | | | | |
| Understands "one of each" concept when packaging multiple items | | | | | | |
| Uses dexterity of fingers and hand strength when closing bag | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to assemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during packaging task | | | | | | |
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Student Work Habits - Check the appropriate description

During the task the student:


- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary

Task Performance Date(s): _____

| JTT-403 Condiment Jars  | Skilled Displayed Independently | Skill Displayed Consistently with Verbal or Visual Prompts | Skill Displayed Consistently with physical guidance | Skill Displayed Inconsistently with Verbal or Visual Prompts | Skill Displayed Inconsistently with physical guidance | Skill Not Displayed despite prompts and guidance |
|---|---|--|---|--|---|---|
| Distinguishes the four task components from each other | | | | | | |
| Uses dexterity of fingers and hand strength when opening bag | | | | | | |
| Recognizes common attributes to sort items | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to disassemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
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Anecdotal Notes:
