


Student Name: _____

Task Performance Date(s): _____

<p>VTT-1001 Marbles</p> 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the five task components from each other						
Uses dexterity of fingers to place marbles into small compartments						
Uses one-to-one correspondence when counting items						
Transfers marbles to new locations						
Uses appropriate hand strength when closing Ziploc bag and drawstring bag						
Slides packaging slip into ziploc using finger dexterity and hand-eye coordination						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
