**Student Name:** _____________________________________________

**Task Performance Date(s):** ___________________________________

### Student Work Habits

- Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

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**Primary Rubric**

<table>
<thead>
<tr>
<th>ASM-101 Flashlights</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Displayed Inconsistently with verbal or visual prompts</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
</table>

- Distinguishes the five components from each other
- Uses task card to follow assembly directions in a sequential order
- Recognizes component details necessary to complete task
- Grips and releases flashlight and components intentionally
- Uses wrist movement to twist on flashlight lens and end cap
- Uses appropriate palm strength when assembling the flashlight
- Uses both hands simultaneously to assemble the flashlight
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during assembly of the flashlight

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