Student Name: _____________________________________________
Task Performance Date(s): ___________________________________

<table>
<thead>
<tr>
<th>ASM-109 Wood Carts</th>
<th>Skilled Displayed Independently</th>
<th>Skilled Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skilled Displayed Consistently with physical guidance</th>
<th>Skilled Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skilled Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the four task components from each other</td>
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<tr>
<td>Uses dexterity of fingers to thread a wheel onto an axel</td>
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<tr>
<td>Uses fingers and wrists to thread a nut on to a bolt</td>
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<tr>
<td>Uses assembly Jig to follow directions in a sequential order</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during assembly task</td>
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Student Work Habits - Check the appropriate description
During the task the student:

☐ Was eager and worked hard to complete the task
☐ Was willing to attempt the task but needed verbal cues
☐ Was willing to attempt the task but needed physical guidance
☐ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
Distinguishes the four task components from each other

Uses wrist movement to remove a nut from a bolt

Uses dexterity of fingers disassemble cart

Recognizes common attributes to sort items

Grips and releases components intentionally

Uses both hands simultaneously to disassemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

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**Anecdotal Notes:**

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