Distinguishes the three (frame, backing, picture) task components from each other

Distinguishes different sizes of pictures

Distinguishes different sizes of frames

Recognizes “matching sets” of pictures to frames due to size

Uses dexterity of fingers to insert pictures into frames

Uses finger strength to fasten frame back tabs

Grips and releases components intentionally

Uses both hands simultaneously to assemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during assembly task

**Student Work Habits** - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
### ASM-110 Picture Frames

<table>
<thead>
<tr>
<th>Task Component</th>
<th>Skill Displayed</th>
<th>Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed</th>
<th>Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed</th>
<th>Inconsistently with physical guidance</th>
<th>Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the three (frame, backing, picture) task components from each other</td>
<td></td>
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<tr>
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<tr>
<td>Uses finger strength to unfasten frame back tabs</td>
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<tr>
<td>Uses dexterity of fingers to remove pictures from frames</td>
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<tr>
<td>Recognizes common attributes to sort items</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to disassemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<td>Self checks personal progress during task</td>
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