### ASM-206 Foam Curlers

**Distinguishes the two task components from each other**

**Recognizes the two different colors of curlers**

**Recognizes the two different sizes of curlers**

**Distinguishes size and color when finding a matching pair to assemble**

**Uses finger dexterity to thread the curler frame into the foam**

**Grips and releases components intentionally**

**Uses both hands simultaneously to assemble the task**

**Transfers items to new locations**

**Uses sensory input to maintain appropriate proprioceptive feedback**

**Self checks personal progress during assembly task**

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**Student Work Habits - Check the appropriate description**

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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<table>
<thead>
<tr>
<th>ASM-206 Foam Curlers</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
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<tbody>
<tr>
<td>Distinguishes the two task components from each other</td>
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<tr>
<td>Uses finger dexterity to remove the curler frame from the foam</td>
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<td>Recognizes common attributes to sort items</td>
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<td>Grips and releases components intentionally</td>
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<td>Uses both hands simultaneously to disassemble the task</td>
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**Anecdotal Notes:**
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Student Name: _____________________________________________

Task Performance Date(s):  ___________________________________