## ASMN 304 Complex Hardware

<table>
<thead>
<tr>
<th></th>
<th>Skilled Displayed Independently</th>
<th>Skilled Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the six task components from each other</td>
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<tr>
<td>Uses assembly Jig to follow directions in a sequential order</td>
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<tr>
<td>Uses dexterity of fingers to insert bolts into small holes and washers onto bolts</td>
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<tr>
<td>Uses wrist movement to thread a nut onto a bolt and tighten it</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses appropriate palm strength when placing coupling</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during assembly task</td>
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</tbody>
</table>

### Student Work Habits - Check the appropriate description
During the task the student:
- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Student Name: _____________________________________________

Task Performance Date(s): ___________________________________
### ASM- 304 Complex Hardware

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<tr>
<th>Distinguishes the six task components from each other</th>
<th>Skill Displayed</th>
<th>Consistently</th>
<th>Inconsistently</th>
<th>Not Displayed</th>
</tr>
</thead>
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<tr>
<td>Uses wrist movement to remove a nut from a bolt</td>
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<tr>
<td>Twists the nut the correct direction to loosen it</td>
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<tr>
<td>Uses dexterity of fingers to remove bolts from small holes and washers from bolts</td>
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<tr>
<td>Recognizes common attributes to sort items</td>
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<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses appropriate palm strength when removing coupling</td>
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<tr>
<td>Uses both hands simultaneously to disassemble the task</td>
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<td>Transfers items to new locations</td>
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