Student Name: _____________________________________________
Task Performance Date(s):  ___________________________________

<table>
<thead>
<tr>
<th>ASM-305 Nested Jars</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
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</thead>
<tbody>
<tr>
<td>Distinguishes the two task components from each other</td>
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<tr>
<td>Recognizes the three different sizes of jars</td>
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<tr>
<td>Assembles jars inside each other in size order</td>
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<tr>
<td>Uses wrist movement to twist on jar lids</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during assembly task</td>
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</tbody>
</table>

**Student Work Habits - Check the appropriate description**

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Distinguishes the two task components from each other

Recognizes the three different sizes of jars

Twists the lid the correct direction to loosen it

Uses wrist movement to twist off jar lids

Disassembles jars from each other in size order

Grips and releases components intentionally

Uses both hands simultaneously to disassemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

**Student Work Habits** - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
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**Anecdotal Notes:**

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________