### Student Name: ____________________________

### Task Performance Date(s): ____________________________

#### ASM-403 Tessellations

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#### Distinguishes the three task components from each other

#### Uses pincer grasp to grip magnets

#### Uses palmer grasp to grip magnets

#### Uses pattern to follow directions in a sequential order

#### Uses hand-eye coordination, finger dexterity, and palm strength to move magnets on metal base

#### Recognizes when a magnet is placed incorrectly

#### Grips and releases components intentionally

#### Uses both hands simultaneously to assemble the task

#### Transfers items to new locations

#### Uses sensory input to maintain appropriate proprioceptive feedback

#### Self checks personal progress during task

### Student Work Habits - Check the appropriate description

**During the task the student:**
- [□] Was eager and worked hard to complete the task
- [□] Was willing to attempt the task but needed verbal cues
- [□] Was willing to attempt the task but needed physical guidance
- [□] Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________