


Student Name: _____

Task Performance Date(s): _____

ASM-404 Nuts, Washers, and Bolts 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other						
Uses pincer grasp to grip hardware						
Uses palmer grasp to grip hardware						
Uses pattern card to follow directions to assemble hardware in a sequential order						
Uses dexterity of fingers to place washers onto bolts						
Uses dexterity of fingers to place nuts onto bolts						
Uses wrist movement to thread a nut onto a bolt and tighten it						
Uses appropriate palm strength when tightening nut						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:


- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary

Task Performance Date(s): _____

ASM-404 Nuts, Washers, and Bolts 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other (nuts, washers, and						
Uses pincer grasp to grip hardware						
Uses wrist movement to twist off and loosen the nut from the bolt						
Twists nut the correct direction to loosen nut						
Uses dexterity of fingers to remove washers from bolts						
Grips and releases components intentionally						
Recognizes common attributes to sort items						
Uses both hands simultaneously to disassemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
