**Student Name:** _____________________________

**Task Performance Date(s):** _____________________________

<table>
<thead>
<tr>
<th>ASM-405 Dental Care Kits</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the four task components from each other</td>
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<tr>
<td>Understands “one of each” concept when packaging multiple items</td>
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<tr>
<td>Uses dexterity of fingers and hand strength when closing bag</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during packaging task</td>
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</tbody>
</table>

**Student Work Habits** - Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
**Student Name:** _____________________________________________

**Task Performance Date(s):** ________________________________

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### ASM-405 Dental Care Kits

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</tbody>
</table>

- Distinguishes the four task components from each other
- Uses dexterity of fingers and hand strength when opening bag
- Recognizes common attributes to sort items
- Grips and releases components intentionally
- Uses both hands simultaneously to disassemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

---

**Student Work Habits - Check the appropriate description**  
**During the task the student:**

- □ Was eager and worked hard to complete the task  
- □ Was willing to attempt the task but needed verbal cues  
- □ Was willing to attempt the task but needed physical guidance  
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________

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**Secondary**