


Student Name: _____

Task Performance Date(s): _____

ASM-409 Plastic Pipe with Adapters 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the task components from each other						
Uses pincer grasp to grip pipe						
Recognizes differences between similar objects –specifically diameter of pipe						
Recognizes components that go “in” and components that go “on” when assembling pipes and adapters						
Uses finger dexterity to thread pipe through wood jig						
Uses problem solving skills to choose the correct pipe adapter to extend the pipe to fit through the hole in the wood jig.						
Uses finger, thumb, and palm strength to snap adapters onto the end of the pipe						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
