


Student Name: _____

Task Performance Date(s): _____

ASM-410 Rainbow Rings 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes the ribbon colors by name						
Uses pincer grasp to grip components						
Uses palmer grasp to grip components						
Uses pattern to attach ribbon in a sequential order						
Uses hand-eye coordination and finger dexterity to tie ribbon in a slip knot through the ring						
Recognizes when ribbon is tied incorrectly						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance

Anecdotal Notes:
