Student Name:					_	
Task Performance Date(s):					_	
FMT-110 Colored Clothespins Sorted Clothespins Assorted Clothespins	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and quidance
Distinguishes the two task components from each other						
Recognizes and identifies different colors of clothespins						
Identifies colors by name						
Uses strength of fingers and palms to place clothespin on wooded row						
Sorts clothespins by color on row						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						
Student Work Habits - Check the appropriate task the student: Was eager as Was willing Was willing Was uncoop	and wor to atter to atter	rked hard to mpt the tas mpt the tas	k but need k but need	ded verba ded physi	al cues cal guida:	nce
Anecdotal Notes:						

ask Performance Date(s):						
FMT-110 Colored Clothespins Sorted & Clipped Clothespins Clothespins	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical	Skill Not Displayed despite prompts and guidance
istinguishes the two task components om each other						
ecognizes and identifies different colors clothespins						
lentifies colors by name						
ses strength of fingers and palms to emove clothespin from wooded row						
rips and releases components tentionally						
ses both hands simultaneously to omplete the task						
ransfers items to new locations						
ses sensory input to maintain appropriate roprioceptive feedback						
elf checks personal progress during task						
□ Was w □ Was w	ager an illing to illing to	te description d worked hattempt the attempt the attempt the attive or uniterest.	ard to com e task but e task but	needed needed	verbal cu physical	
Anecdotal Notes:						