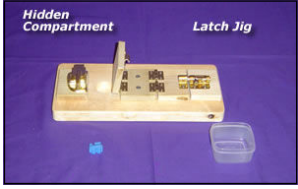


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p style="text-align: center;">FMT-201 Latches</p> 	<p style="text-align: center;"><b>Skilled Displayed Independently</b></p>	<p style="text-align: center;"><b>Skill Displayed Consistently</b> with Verbal or Visual Prompts</p>	<p style="text-align: center;"><b>Skill Displayed Consistently</b> with physical guidance</p>	<p style="text-align: center;"><b>Skill Displayed Inconsistently</b> with Verbal or Visual Prompts</p>	<p style="text-align: center;"><b>Skill Displayed Inconsistently</b> with physical guidance</p>	<p style="text-align: center;"><b>Skill Not Displayed</b> despite prompts and guidance</p>
Locates the two latches on the jig						
Rotates handle on latch using hand, finger, and thumb strength						
Uses finger dexterity to slide knob from side to side to open latch						
Uses precision to line up compartment doors to open and close latches						
Uses finger dexterity to slide knob up and down to open latch						
Uses hand-eye coordination to place and remove the object from a small compartment						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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