


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

FMT-202 C-Clamps 	Skill Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes various sizes of clamps and blocks						
Uses common attributes - specifically size - when pairing together clamps and blocks						
Uses dexterity of fingers to place block into clamp						
Uses wrist movement to thread the clamp closed and tighten it						
Grips and releases components intentionally						
Uses appropriate palm strength when tightening clamp						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during assembly task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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