Student Name:	
Task Performance Date(s):	

FMT-205 Colored Spools	р >					S
Assorted Spools Spools Wing Nuts	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other						
Recognizes and identifies different colors of spools by name						
Uses dexterity of fingers to place spools on post						
Sorts spools by color on posts						
Uses hand strength and wrist movement to thread and tighten wing nut onto the post						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

 $\underline{\text{Student Work Habits}}$ - Check the appropriate description During the task the student:

HIL.	
	Was eager and worked hard to complete the task
	Was willing to attempt the task but needed verbal cues
	Was willing to attempt the task but needed physical guidance
_	Was unasperative or unwilling to attempt the task

Was un	cooperative	or unwilli	าg to	attemp	ot the	task	<

Anecdotal Notes:			

Student Name: Task Performance Date(s):					Sec	ondary Rubric
FMT-205 Colored Spools Assorted Spools Wing Nuts	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts Skill Displayed	Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the three task components from each other Recognizes and identifies different colors of spools by name						
Uses hand strength and wrist movement to loosen and remove wing nut from the bost						
Jses dexterity of fingers to remove spools rom post						
Recognizes common attributes to sort tems						
Grips and releases components ntentionally						
Jses both hands simultaneously to assemble the task						
Fransfers items to new locations						
Jses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						
□ Was w □ Was w	ager an illing to illing to	te description d worked hattempt the attempt the attempt the ative or un	ard to com e task but e task but	needed ve needed ph	rbal cu ysical (
Anecdotal Notes:						