**Distinguishes the three task components from each other**

**Identifies jig as button or snap by name**

**Identifies where to start when buttoning or snapping**

**Uses hand-eye coordination and finger dexterity to place the buttons into eyelets**

**Uses visual perception and concentration to match both halves of the snap**

**Travels in a linear sequence when buttoning or snapping**

**Uses finger strength when snapping two halves of snap together**

**Recognizes when buttons or snaps are not in the right place**

**Uses both hands simultaneously to complete the task**

**Grips and releases components intentionally**

**Uses sensory input to maintain appropriate proprioceptive feedback**

**Self checks personal progress during task**

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**Student Work Habits** - Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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