Distinguishes the two task components from each other

Uses both hands simultaneously to complete the task

Uses finger dexterity to place the ribbon into a small slit in the basket

Retains the “under-over” sequence throughout the task

Uses hand and wrist movement to weave the ribbon around the basket

Grips and releases components intentionally

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

**Student Work Habits - Check the appropriate description**

During the task the student:
- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________