


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>FMT-306 Training Vests</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
<p>Identifies each vest as buckle, snap, button, zip, lace, or tie</p>						
<p>Uses pincer grasp when handling connecting components – ex. lace, zipper, etc.</p>						
<p>Uses finger dexterity and hand-eye coordination when components are placed their appropriate spot – ex. Buttons in holes, laces in holes, etc.</p>						
<p>Travels in a linear sequence when buttoning, snapping, and lacing</p>						
<p>Uses both hands simultaneously to complete the task</p>						
<p>Uses sensory input to maintain appropriate proprioceptive feedback</p>						
<p>Self checks personal progress during task</p>						
<p>Closes and opens Snap vest successfully</p>						
<p>Closes and opens Buckle vest successfully</p>						
<p>Closes and opens Button vest successfully</p>						
<p>Closes and opens Zipper vest successfully</p>						
<p>Closes and opens Lace vest successfully</p>						
<p>Closes and opens Tying vest successfully</p>						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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