**FMT-311 Adjustable Wrench**

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**Student Work Habits - Check the appropriate description**

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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#### Anecdotal Notes:

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**Student Name:** _____________________________________________

**Task Performance Date(s):** ________________________________

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**Skilled Displayed Independently**

- Distinguishes the two task components from each other
- Recognizes different sizes of bolt and nut threads
- Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts
- Grips and releases components intentionally
- Uses both hands simultaneously to operate the task
- Uses sensory and visual input to adjust the wrench to match the size of the nut
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Skill Displayed Consistently with Verbal or Visual Prompts**

- Distinguishes the two task components from each other
- Recognizes different sizes of bolt and nut threads
- Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts
- Grips and releases components intentionally
- Uses both hands simultaneously to operate the task
- Uses sensory and visual input to adjust the wrench to match the size of the nut
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Skill Displayed Inconsistently with physical guidance**

- Distinguishes the two task components from each other
- Recognizes different sizes of bolt and nut threads
- Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts
- Grips and releases components intentionally
- Uses both hands simultaneously to operate the task
- Uses sensory and visual input to adjust the wrench to match the size of the nut
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Skill Displayed Inconsistently with Visual Prompts**

- Distinguishes the two task components from each other
- Recognizes different sizes of bolt and nut threads
- Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts
- Grips and releases components intentionally
- Uses both hands simultaneously to operate the task
- Uses sensory and visual input to adjust the wrench to match the size of the nut
- Transfers items to new locations
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- Self checks personal progress during task

**Skill Not Displayed despite prompts and guidance**

- Distinguishes the two task components from each other
- Recognizes different sizes of bolt and nut threads
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