


Student Name: _____

Task Performance Date(s): _____

FMT-311 Adjustable Wrench 	Skill Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes various sizes of bolt and nut threads						
Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench						
Uses sensory and visual input to adjust wrench to match size of the nut						
Grips and releases components intentionally						
Uses both hands simultaneously to operate the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:


- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary
Rubric

Task Performance Date(s): _____

<p>FMT-311 Adjustable Wrench</p> 	<p>Skill Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
<p>Distinguishes the two task components from each other</p>						
<p>Recognizes various sizes of bolt and nut threads</p>						
<p>Uses appropriate palm, finger, and wrist strength when adjusting and using the wrench to remove the nuts</p>						
<p>Uses sensory and visual input to adjust wrench to match size of the nut</p>						
<p>Grips and releases components intentionally</p>						
<p>Uses both hands simultaneously to operate the task</p>						
<p>Transfers items to new locations</p>						
<p>Uses sensory input to maintain appropriate proprioceptive feedback</p>						
<p>Self checks personal progress during task</p>						
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