Student Name: _____________________________________________
Task Performance Date(s):  ___________________________________

### FMT-405 Chain Weaving

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the two task components from each other</td>
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<tr>
<td>Identifies where to start weaving using the pattern card</td>
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<tr>
<td>Uses pattern card to recreate the pattern shown</td>
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<tr>
<td>Uses hand-eye coordination and finger dexterity to place the chain through the guides</td>
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<tr>
<td>Travels in a linear sequence when weaving</td>
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<tr>
<td>Retains lacing sequence from one attempt to another</td>
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<td>Uses both hands simultaneously to complete the task</td>
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<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during task</td>
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</tbody>
</table>

**Student Work Habits** - Check the appropriate description
During the task the student:
- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________