Student Name: _____________________________________________
Task Performance Date(s):  ___________________________________

<table>
<thead>
<tr>
<th>JTT-108 Fold Towels</th>
<th>Skill Displayed</th>
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<td>Independently</td>
<td>Consistently</td>
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- Uses the Folding Jig to follow directions in a sequential order
- Uses dexterity of fingers and wrist movement when folding towels
- Retains folding sequence from one attempt to another
- Grips and releases components intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

Student Work Habits - Check the appropriate description
During the task the student:
- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________