


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>JTT-302 Button Packaging</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and</p>
Distinguishes the five task components from each other						
Recognizes the different shapes of the buttons by name						
Recognizes the different colors of the buttons by name						
Groups buttons with the same shape and same color						
Groups buttons with the same shape and different color						
Groups buttons with the different shape and same color						
Groups buttons with the different shape and different color						
Uses packaging guide/order card to package buttons with UPC codes						
Uses one-to-one correspondence when counting items						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Self checks personal progress during task						

**Student Work Habits** - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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