**JTT-304 Wallet Assembly**

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Consistently with Verbal or Visual Prompts</th>
<th>Consistently with physical guidance</th>
<th>Inconsistently with Verbal or Visual Prompts</th>
<th>Inconsistently with physical guidance</th>
<th>Not Displayed despite prompts and guidance</th>
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</thead>
<tbody>
<tr>
<td>Distinguishes the seven task components from each other</td>
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<tr>
<td>Uses print concepts to sort medical cards, ID cards and information cards into matching sets</td>
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<tr>
<td>Identifies coins by their name</td>
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<td>Identifies paper money by denomination</td>
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<tr>
<td>Uses wallet assembly guide to assemble wallets appropriately</td>
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<td>Counts 1-10 using one-to-one correspondence</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<td>Uses both hands simultaneously to assemble the task</td>
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<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during task</td>
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</tbody>
</table>

**Student Work Habits** - Check the appropriate description

During the task the student:
- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Distinguishes the seven task components from each other

Identifies coins by their name

Identifies paper money by denomination

Recognizes common attributes to sort items

Uses print concepts to sort medical cards, ID cards and information cards

Grips and releases components intentionally

Uses both hands simultaneously to disassemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

**Student Work Habits** - Check the appropriate description

**During the task the student:**
- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
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**Anecdotal Notes:**

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