### JTT-404 Journal Sets

<table>
<thead>
<tr>
<th>Skill Displayed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independently</td>
</tr>
<tr>
<td>Consistently</td>
</tr>
<tr>
<td>Inconsistently</td>
</tr>
<tr>
<td>Not Displayed</td>
</tr>
</tbody>
</table>

#### JTT-404 Journal Sets
- **Skilled Displayed Independently**
- **Skilled Displayed Consistently**
- **Skilled Displayed Inconsistently**
- **Skilled Displayed Not Displayed**

1. Distinguishes the three task components from each other
2. Understands “one of each” concept when packaging multiple items
3. Uses dexterity of fingers and hand strength when closing bag
4. Grips and releases components intentionally
5. Uses both hands simultaneously to assemble the task
6. Transfers items to new locations
7. Uses sensory input to maintain appropriate proprioceptive feedback
8. Self checks personal progress during packaging task

### Student Work Habits - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
**Student Name:** _____________________________________________

**Task Performance Date(s):** ___________________________________

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### JTT-404 Journal Sets

- Skilled Displayed Independently
- Skill Displayed Consistently with Verbal or Visual Prompts
- Skill Displayed Consistently with physical guidance
- Skill Displayed Inconsistently with Verbal or Visual Prompts
- Skill Displayed Inconsistently with physical guidance
- Skill Not Displayed despite prompts and guidance

<table>
<thead>
<tr>
<th>Task Component</th>
<th>Independent</th>
<th>Verbal</th>
<th>Physical</th>
<th>Inconsistent Verbal</th>
<th>Inconsistent Physical</th>
<th>Not Displayed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the three task components from each other</td>
<td></td>
<td></td>
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<tr>
<td>Uses dexterity of fingers and hand strength when opening bag</td>
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<tr>
<td>Recognizes common attributes to sort items</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to disassemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<td>Self checks personal progress during task</td>
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**Anecdotal Notes:**

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