

Student Name: _____

Task Performance Date(s): _____

| <p>JTT-410 Inverted Hardware</p>  | <p>Skilled Displayed Independently</p> | <p>Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Consistently with physical guidance</p> | <p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Inconsistently with physical guidance</p> | <p>Skill Not Displayed despite prompts and guidance</p> |
|--|---|--|---|--|---|---|
| Distinguishes the two task components from each other (nuts and bolts) | | | | | | |
| Uses pincer grasp to grip hardware | | | | | | |
| Recognizes common attributes- specifically size of bolts | | | | | | |
| Recognizes common attributes- specifically size of nuts | | | | | | |
| Uses problem solving with common attributes to match correct nut to bolt by size | | | | | | |
| Uses dexterity of fingers and wrist movement to place bolt down through hole in wood jig | | | | | | |
| Uses dexterity of fingers to place nuts onto bolts | | | | | | |
| Uses wrist movement to thread a nut onto a bolt and tighten it | | | | | | |
| Uses appropriate palm strength when tightening nut | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Self checks personal progress during task | | | | | | |
| | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary

Task Performance Date(s): _____

| JTT-410 Inverted Hardware  | Skilled Displayed Independently | Skill Displayed Consistently with Verbal or Visual Prompts | Skill Displayed Consistently with physical guidance | Skill Displayed Inconsistently with Verbal or Visual Prompts | Skill Displayed Inconsistently with physical guidance | Skill Not Displayed despite prompts and guidance |
|--|---|--|---|--|---|---|
| Distinguishes the two task components from each other (nuts and bolts) | | | | | | |
| Uses pincer grasp to grip hardware | | | | | | |
| Uses wrist movement to twist off and loosen the nut from the bolt | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Twists nut in the correct direction to loosen nut | | | | | | |
| Recognizes common attributes to sort items | | | | | | |
| Uses both hands simultaneously to disassemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
| | | | | | | |
| | | | | | | |

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- Was eager and worked hard to complete the task
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Anecdotal Notes:
