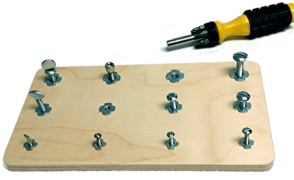


Student Name: _____

Task Performance Date(s): _____

<p>JTT-413 Which Tool?</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the three task components from each other						
Recognizes common attributes to group like items together						
Recognizes differences in similar items- specifically diameter						
Uses task card to locate where each type of hardware should go in the wood jig						
Uses problem solving with common attributes to match correct tool to use with each type of hardware.						
Uses problem solving with common attributes to match correct hardware to the correct hole on wood jig						
Uses hand-eye coordination and finger dexterity to place hardware into hole						
Uses wrist movement to screw the hardware into the wood jig.						
Uses both hands simultaneously to assemble the task						
Grips and releases components intentionally						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
