### MAT-102 Gloves

-Distinguishes the two task components from each other

-Recognizes common attributes—specifically color/pattern—to group items into pairs

-Uses finger, thumb, and palm strength when opening and closing clothespin to pair gloves

-Grips and releases components intentionally

-Uses both hands simultaneously to assemble the task

-Transfers items to new locations

-Uses sensory input to maintain appropriate proprioceptive feedback

-Self checks personal progress during task

#### Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

#### Anecdotal Notes:

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