


Student Name: _____

Task Performance Date(s): _____

<p>MAT-110 Coin Match</p> 	Skill Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes each type of coin despite having similar colors						
Identifies each coin by name						
Identifies each coin by denomination						
Recognizes common features to match each coin to the correct container						
Uses pincer grasp to grip coins and containers						
Uses palmer grasp to grip coins and containers						
Uses hand-eye coordination to place coins into small containers						
Uses hand strength to snap on lid						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during sorting task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
