

Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>MAT-110 Coin Match</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the two task components from each other						
Recognizes coins are different despite color similarities						
Identifies coins by name						
Identifies coin denominations						
Recognizes common attributes to match the coin to the correct container						
Uses pincer grasp to grip coins and containers						
Uses palmer grasp to grip coins and containers						
Uses hand-eye coordination to place coins in small containers						
Uses hand strength to snap on lid						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

---



---