


Student Name: _____

Task Performance Date(s): _____

<p>MAT-204 Padlocks and Keys</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the two task components from each other						
Recognizes differences in padlocks and keys						
Uses hand-eye coordination and finger dexterity to insert keys into locks						
Uses wrist movement to turn keys to attempt to unlock locks						
Recognizes when a key does not fit a lock						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Uses hand strength to transfer locks to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
