Student Name: ________________________________

Task Performance Date(s): ________________________

<table>
<thead>
<tr>
<th>MAT-207 Pot Holders</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the three task components from each other</td>
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<tr>
<td>Recognizes common attributes—specifically color and pattern—to group items into pairs</td>
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<tr>
<td>Uses finger, thumb, and palm strength when closing a Ziploc bag</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
<td></td>
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</tr>
<tr>
<td>Self checks personal progress during packaging task</td>
<td></td>
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</tr>
</tbody>
</table>

**Student Work Habits** - Check the appropriate description

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________
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### MAT-207 Pot Holders

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<thead>
<tr>
<th>Skill Displayed</th>
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<th>Skill Displayed</th>
<th>Skill Not Displayed</th>
</tr>
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<tbody>
<tr>
<td>Independently</td>
<td>Consistently</td>
<td>Inconsistently</td>
<td>Consistently</td>
<td>Inconsistently</td>
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<td></td>
<td>with verbal or</td>
<td>with physical</td>
<td>with verbal or</td>
<td>with physical</td>
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<tr>
<td></td>
<td>visual prompts</td>
<td>guidance</td>
<td>visual prompts</td>
<td>guidance</td>
</tr>
</tbody>
</table>

- **Distinguishes the three task components from each other**
- **Uses finger, thumb, and palm strength when opening a Ziploc bag**
- **Recognizes common attributes to sort items**
- **Grips and releases components intentionally**
- **Uses both hands simultaneously to assemble the task**
- **Transfers items to new locations**
- **Uses sensory input to maintain appropriate proprioceptive feedback**
- **Self checks personal progress during packaging task**

### Student Work Habits - Check the appropriate description

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