


Student Name: _____

Task Performance Date(s): _____

| <p>MAT-311 Yo-Yos</p>  | <p>Skilled Displayed Independently</p> | <p>Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Consistently with physical guidance</p> | <p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Inconsistently with physical guidance</p> | <p>Skill Not Displayed despite prompts and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the two task components from each other | | | | | | |
| Recognizes yo-yo attributes-specifically color-to group items | | | | | | |
| Matches bags to yo-yos by color | | | | | | |
| Uses pincer grasp to grip yo-yos | | | | | | |
| Uses palmer grasp to grip yo-yos | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to assemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
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Student Work Habits - Check the appropriate description


During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Task Performance Date(s): _____

| <p style="text-align: center;">MAT-311 Yo-Yos</p>  | <p style="text-align: center;">Skilled Displayed Independently</p> | <p style="text-align: center;">Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p style="text-align: center;">Skill Displayed Consistently with physical guidance</p> | <p style="text-align: center;">Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p style="text-align: center;">Skill Displayed Inconsistently with physical guidance</p> | <p style="text-align: center;">Skill Not Displayed despite prompts and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the two task components from each other | | | | | | |
| Uses finger strength when opening bag | | | | | | |
| Uses pincer grasp to grip yo-yos | | | | | | |
| Uses palmer grasp to grip yo-yos | | | | | | |
| Recognizes common attributes to sort items | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to complete the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
| | | | | | | |
| | | | | | | |

Student Work Habits - Check the appropriate description

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Anecdotal Notes:
