


Student Name: _____

Task Performance Date(s): _____

| PIO-105 Hearts and Blocks  | Skilled Displayed Independently | Skill Displayed Consistently with Verbal or Visual Prompts | Skill Displayed Consistently with physical guidance | Skill Displayed Inconsistently with Verbal or Visual Prompts | Skill Displayed Inconsistently with physical guidance | Skill Not Displayed despite prompts and guidance |
|--|---|--|---|--|---|---|
| Distinguishes the three task components from each other | | | | | | |
| Uses pincer grasp to grip items | | | | | | |
| Uses palmer grasp to grip the items | | | | | | |
| Differentiates item characteristics to identify it as a heart or a block | | | | | | |
| Uses size and shape of item to determine the correct hole to place the item | | | | | | |
| Uses hand-eye coordination to manipulate item into the correct hole | | | | | | |
| Uses both hands simultaneously to complete the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
| Grips and releases components intentionally | | | | | | |
| | | | | | | |
| | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
