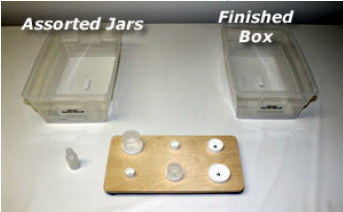


Student Name: _____

Task Performance Date(s): _____

PIO-202 Twist-On/Twist-Off 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes common attributes-specifically lid size to group items into pairs						
Uses pincer grasp to grip jars						
Uses palmer grasp to grip jars						
Locates the correct end of the jar to place on the lid						
Uses hand-eye coordination and hand strength to place the jar on the correct lid						
Uses wrist movement to twist jar onto lid						
Grips and releases components intentionally						
Twists jars in the correct direction to tighten						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

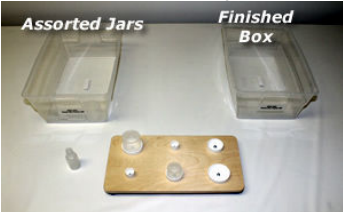
- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary Rubric

Task Performance Date(s): _____

PIO-202 Twist-On/Twist-Off 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Recognizes common attributes-specifically lid size to group items into pairs						
Uses pincer grasp to grip jars						
Uses palmer grasp to grip jars						
Uses hand-eye coordination and hand strength to remove the jar from the lid						
Uses wrist movement to twist jar off of lid						
Grips and releases components intentionally						
Twists jars in the correct direction to loosen						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
