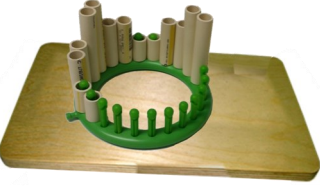


Student Name: _____

Task Performance Date(s): _____

PIO-401 Circular Loom 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Uses pincer grasp to grip pipe						
Uses palmer grasp to grip pipe						
Recognizes common attributes- specifically length						
Distinguishes pipe as small, medium, or large using a pattern card						
Uses the pattern card start pattern on circular loom.						
Extends pattern on loom after completing the pattern card						
Uses hand-eye coordination, finger dexterity, and wrist movement to place pipe onto circular loom.						
Grips and releases components intentionally						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
