


Student Name: _____

Task Performance Date(s): _____

PIO-403 Bolts and Wing Nuts 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes the two task components from each other						
Uses pincer grasp to grip hardware						
Uses palmer grasp to grip hardware						
Recognizes common attributes- specifically size of bolts						
Recognizes common attributes- specifically size of wing nuts						
Uses problem solving with common attributes to match correct wing nut to bolt by size.						
Uses dexterity of fingers to place wing nuts onto bolts						
Uses wrist movement to thread a wing nut onto a bolt and tighten it						
Uses appropriate palm strength when tightening wing nut						
Grips and releases components intentionally						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
