


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

PIO-408 Mini Chicks 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the three task components from each other						
Uses pincer grasp to grip chicks						
Uses palmer grasp to grip chicks						
Uses color clues on pattern to match chicks to pattern						
Uses color words on pattern to match chicks to pattern						
Uses hand-eye coordination, finger dexterity, and wrist movement to place pieces into small compartments						
Grips and releases components intentionally						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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