### Student Name: _____________________________________________

### Task Performance Date(s):  ___________________________________

#### PKG-307 Candles

![PKG-307 Candles](image)

<table>
<thead>
<tr>
<th><strong>Skill Displayed</strong></th>
<th><strong>Skill Displayed Consistently with Verbal or Visual Prompts</strong></th>
<th><strong>Skill Displayed Consistently with Physical Guidance</strong></th>
<th><strong>Skill Displayed Inconsistently with Verbal or Visual Prompts</strong></th>
<th><strong>Skill Displayed Inconsistently with Physical Guidance</strong></th>
<th><strong>Skill Not Displayed despite prompts and guidance</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Skilled Independently</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

- Distinguishes the two task components from each other
- Recognizes colors by name
- Matches six candles of the same color
- Uses one-to-one correspondence when counting items
- Uses hand strength to close lid
- Grips and releases components intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during packaging task

#### Student Work Habits - Check the appropriate description

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

#### Anecdotal Notes:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________