### PKG-316 Colored Buttons

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
</table>

- Distinguishes the three task components from each other
- Recognizes different colors and patterns of buttons
- Recognizes and identifies three different button sizes
- Uses dexterity of fingers to place buttons into small compartments
- Sorts buttons by color/pattern
- Sorts buttons by size
- Uses Packaging Jig as a guide
- Uses appropriate hand strength when closing cases
- Grips and releases components intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during packaging task

### Student Work Habits
Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
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### Anecdotal Notes:

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<tr>
<td>Uses appropriate hand strength when opening cases</td>
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<tr>
<td>Uses wrist movement to twist off jar lids</td>
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<tr>
<td>Uses dexterity of fingers to remove buttons from small compartments</td>
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<tr>
<td>Recognizes common attributes to sort items</td>
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<td>Uses both hands simultaneously to disassemble the task</td>
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