


Student Name: _____

Task Performance Date(s): _____

| SRT-106 Peppermint Buttons  | Skilled Displayed Independently | Skill Displayed Consistently with Verbal or Visual Prompts | Skill Displayed Consistently with physical guidance | Skill Displayed Inconsistently with Verbal or Visual Prompts | Skill Displayed Inconsistently with physical guidance | Skill Not Displayed despite prompts and guidance |
|---|---|--|---|--|---|---|
| Recognizes and identifies button colors by name | | | | | | |
| Recognizes and identifies three different button sizes | | | | | | |
| Uses dexterity of fingers to place buttons into small boxes | | | | | | |
| Sorts buttons by color | | | | | | |
| Sorts buttons by size | | | | | | |
| Uses appropriate hand strength when closing boxes | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to assemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during the task | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
