### SRT-109 Plastic Fruit

- **Skilled Displayed Independently**
- **Skilled Displayed Consistently with Verbal or Visual Prompts**
- **Skill Displayed Consistently with Physical Guidance**
- **Skill Displayed Inconsistently with Verbal or Visual Prompts**
- **Skill Displayed Inconsistently with Physical Guidance**
- **Skill Not Displayed despite prompts and guidance**

#### Distinguishes the task components from each other

#### Uses pincer grasp to grip fruit

#### Uses palmer grasp to grip fruit

#### Recognizes common attributes to group like-items

#### Uses hand-eye coordination, finger dexterity, and wrist movement to place fruit into a slotted divider

#### Grips and releases components intentionally

#### Uses both hands simultaneously to sort the task

#### Transfers items to new locations

#### Uses sensory input to maintain appropriate proprioceptive feedback

#### Self checks personal progress during task

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**Student Work Habits** - Check the appropriate description

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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