

Student Name: _____

Task Performance Date(s): _____

| <p style="text-align: center;">SRT-115 Plastic Shapes</p>  | <p style="text-align: center;">Skilled Displayed Independently</p> | <p style="text-align: center;">Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p style="text-align: center;">Skill Displayed Consistently with physical guidance</p> | <p style="text-align: center;">Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p style="text-align: center;">Skill Displayed Inconsistently with physical guidance</p> | <p style="text-align: center;">Skill Not Displayed despite prompts and guidance</p> |
|---|---|--|---|--|---|--|
| Distinguishes the two task components from each other | | | | | | |
| Identifies colors by name | | | | | | |
| Identifies shapes by name | | | | | | |
| Recognizes common attributes- specifically color or shape-to group items into pairs | | | | | | |
| Uses pincer grasp to grip shapes | | | | | | |
| Uses palmer grasp to grip shapes | | | | | | |
| Uses finger dexterity and hand-eye coordination to place shapes into small compartments | | | | | | |
| Recognizes when a shape is placed in an incorrect spot | | | | | | |
| Grips and releases components intentionally | | | | | | |
| Uses both hands simultaneously to sort the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
