**SRT-116 Wiffle Balls**

Distinguishes the task components from each other

Identifies ball size by name

Uses pincer grasp to grip balls

Uses palmer grasp to grip balls

Recognizes common attributes—specifically size—to group like-items into containers

Grips and releases components intentionally

Uses both hands simultaneously to sort the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

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**Student Work Habits** - Check the appropriate description

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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____________________________________________________________________________________

____________________________________________________________________________________

**Student Name:** _____________________________________________

**Task Performance Date(s):**  ___________________________________