### SRT-206 Wrenches

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with Physical Guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with Physical Guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
</table>

- **Distinguishes the two task components from each other**
- **Uses pincer grasp to grip wrenches**
- **Uses palmer grasp to grip wrenches**
- **Recognizes common attributes—specifically size—to group items**
- **Uses hand-eye coordination, finger dexterity, and wrist movement to place wrenches into a slotted divider**
- **Grips and releases components intentionally**
- **Uses both hands simultaneously to sort the task**
- **Transfers items to new locations**
- **Uses sensory input to maintain appropriate proprioceptive feedback**
- **Self checks personal progress during task**

### Student Work Habits - Check the appropriate description
During the task the student:
- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

**Student Name:** _________________________________  
**Task Performance Date(s):** _______________________